

How to evaluate diagnostic tests?

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Why physicians use tests?

- Diagnosis- most common
- Monitoring- has something changed?
- Treatment planning
- Prognosis
- Diminishing anxiety of patients (and doctors themselves)
- etc

Why to use diagnostic tests?

- ❑ Differentiate normal from abnormal
- ❑ An ideal test/measurement/assessment of a clinical symptom separates the diseased and disease-free groups
- ❑ In practice: almost always overlap

□ A test= measurement

Presence/absence of a symptom

Presence/absence of a sign

Laboratory or radiological
measurement

**should increase probability of the
presence or absence of a
disease**

Tests are used for

- **screening**: for asymptomatic disease (PSA, mammography, fasting blood sugar, PAP smear, chest x-rays) or case-finding while testing patients for diseases unrelated to their complaint
- **diagnostics**: to confirm or rule out a diagnosis in symptomatic patients or after positive screening test

Quality of measurements is characterized by

- Validity (accuracy)
 - Does it measure what it is intended to?
 - Lack of bias

- Reliability (reproducibility, precision, consistency) of measurements

Validity (accuracy) of a test

- ❑ Test is valid if it detects most people with the target disorder and excludes most people without the disorder
- ❑ What is the “golden standard” against which to validate a test? (biopsy, not always possible)

VALIDITY

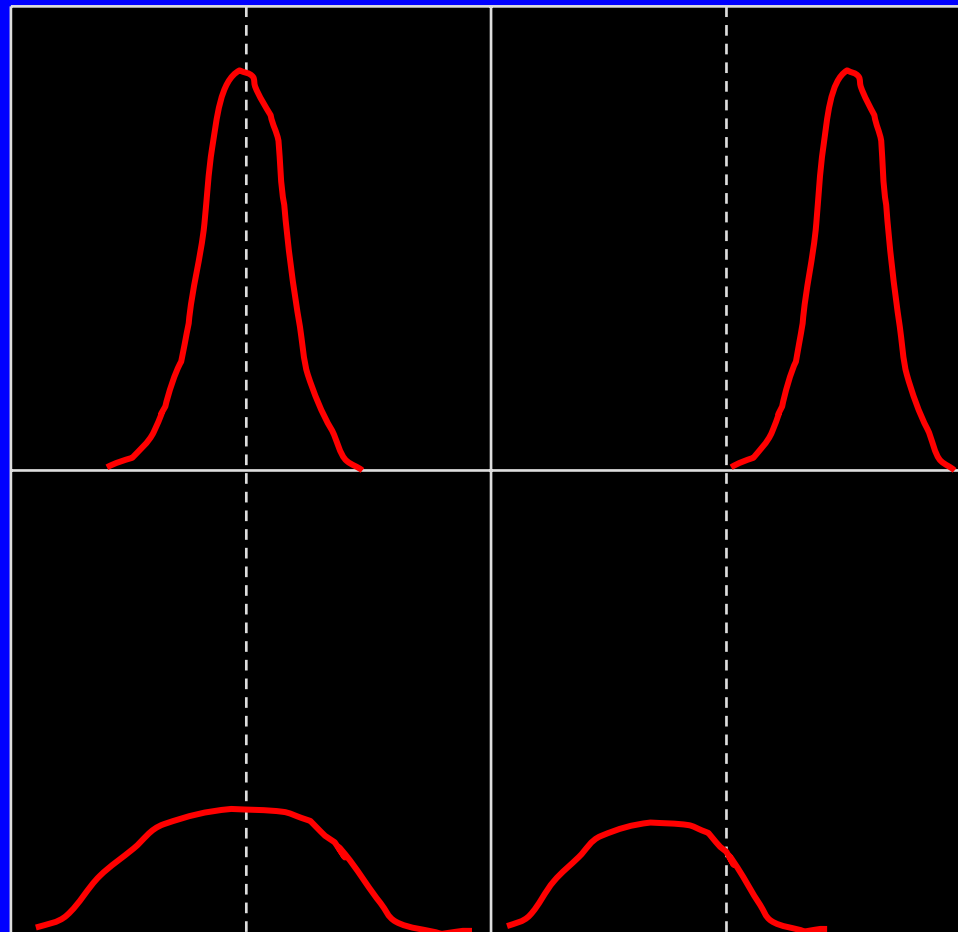
High

Low

High

RELIABILITY

Low



Sources of variation: biologic or true variation

- between individuals
- within individuals (e.g., diurnal variation in BP)
- distinguish between individuals with normal & abnormal test results

Biologic Variation of Human Populations

- **Bimodal curve**: distribution with 2 peaks
 - Relatively easy to separate most of the population into 2 groups (e.g., ill & not ill; have condition or abnormality & do NOT have condition or abnormality)
 - Some fall into “gray zone” – may belong to either curve
 - Most human characteristics are NOT distributed bimodally

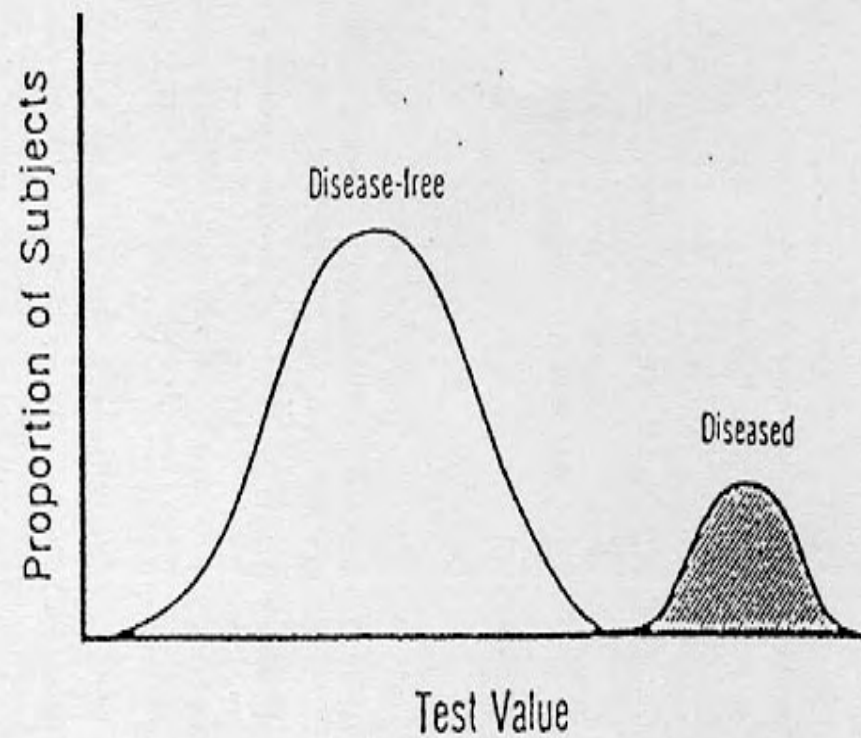


Fig.16.2. Two nonoverlapping distributions

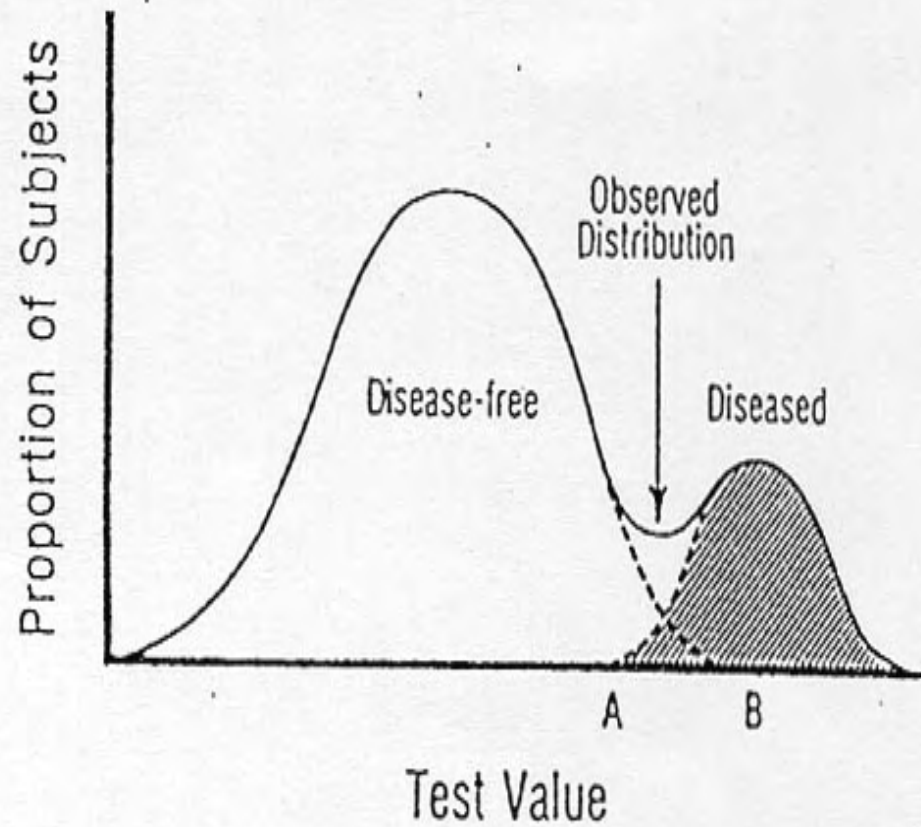


Fig.16.5. Bimodal distribution

Biologic Variation of Human Populations

- **Unimodal curve**: distribution with 1 peak
 - Must set a cutoff level to distinguish those with condition & those without condition
 - Relatively easy to distinguish the extreme values of abnormal & normal
 - Uncertainty about those cases in the gray zone
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Sources of variation: Measurement error

- ❑ random error vs systematic error (bias)
- ❑ method (measuring instrument)
- ❑ Observer (even "harder" methods- x-ray, biopsies- have "soft" aspects)

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- Spectrum bias- study population has a different clinical spectrum (more advanced cases etc)
 - Selection bias- if preselected patients are used for calibration, but the test is used e.g. in primary care

Tests with Dichotomous Results (+ or -)

- Results of a dichotomous test with actual disease status:

Population

<u>Test Results</u>	<u>With Disease</u>	<u>Without Disease</u>
Positive	True +	False +
Negative	False -	True -

~~Sensitivity = TP / (TP + FN) Specificity = TN / (TN + FP)~~

Sensitivity

- Proportion of the truly diseased persons who are identified as diseased by the test (true-positives) among all the diseased people

Specificity

- Proportion of truly non-diseased by the test (true-negatives) among all non-diseased

Lactose Test U-gal

- Golden standard for hypolactasia: activity of lactase in small intestinal mucosa

<u>Test Results</u>	Hypolactasia	Normolactasia
Positive	TP 22	FP 2
Negative	FN 3	TN 30

~~Sensitivity = TP / (TP + FN) Specificity = TN / (TN + FP)~~

Lactose Test U-gal

□ Sensitivity 88% Specificity 94%

<u>Test Results</u>	Hypolactasia	Normolactasia
Positive	TP 22	FP 2
Negative	FN 3	TN 30

~~Sensitivity = TP / (TP + FN) Specificity = TN / (TN + FP)~~

Sensitivity and specificity

Assess correct classification of:

- People with the disease (sensitivity)
 - People without the disease (specificity)
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- Sensitivity and specificity are characteristics of a test**

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- For screening- sensitivity is more important
 - For confirming diagnosis- specificity is more important

Predictive value (PV)

- ❑ More relevant to clinicians and patients
- ❑ **Positive PV:** probability of the test positive person truly having the disease
- ❑ (what proportion of patients who test positive actually have the disease in question?)

Predictive value

- ❑ **Negative PV:** probability of the test negative person not truly having the disease
- ❑ (What is the probability that this patient does not have the disease?)

Predictive value

- ❑ **Affected by the prevalence** of the disease (higher the prevalence of the disease, greater the predictive values)
- ❑ Thus, usefulness depends on the context in which the test is used
- ❑ Differences while using in community and in clinical setting

Lactose Test U-gal

Positive Predictive Value (**PPV**) = $TP : (TP+FP)$

Negative Predictive Value (**NPV**) = $TN : (TN+FN)$

Pre-test probability (prevalence) $(TP + FN) : (TP + FN + FP + TN)$

<u>Test Results</u>	Hypolactasia	Normolactasia
Positive	TP 22	FP 2
Negative	FN 3	TN 30

Lactose Test U-gal

Positive Predictive Value (PPV) = $22 / 24 = 92\%$

Negative Predictive Value (NPV) = $30 / 33 = 91\%$

Pre-test probability (prevalence) $25 / 57 = 44\%$

<u>Test Results</u>	Hypolactasia	Normolactasia
Positive	TP 22	FP 2
Negative	FN 3	TN 30

What if prevalence 16%?

Positive Predictive Value (PPV) = $22 / 30 = 73\%$

Negative Predictive Value (NPV) = $120 / 123 = 98\%$

Pre-test probability (prevalence) $25 / 153 = 16\%$

<u>Test Results</u>	Hypolactasia	Normolactasia
Positive	TP 22	FP 8
Negative	FN 3	TN 120

What if prevalence 1%?

Positive Predictive Value (PPV) = $22 / 177 = 12\%$

Negative Predictive Value (NPV) = $2320 / 2323 = 99.9\%$

Pre-test probability (prevalence) $25 / 2500 = 1\%$

<u>Test Results</u>	Hypolactasia	Normolactasia
Positive	TP 22	FP 155
Negative	FN 3	TN 2320

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- A major factor in improving the positive predictive value of a test is to limit the use of the test to the patients who are likely to have the disease in question

Predictive Value of a Test

- PV is affected by 2 factors:
 - (1) Prevalence of disease in population tested
 - (2) Specificity of test when disease is infrequent

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- ❑ The difference in the PV among different patient samples is the main reason that:
 - ❑ Hospital doctors believe GPs miss “easy” diagnoses
 - ❑ GPs believe hospital doctors overinvestigate
 - ❑ Misunderstandings with oncologists

Relation of Predictive Value to Disease Prevalence

- A screening program is most productive & efficient if it is directed to a high-risk target population
 - If screen a total population for a relatively infrequent disease \Rightarrow waste resources & yield few previously undetected cases for the amount of effort involved

- Demonstrates that test results must be interpreted in context of prevalence of the disease in the population from which the subject originates

Relation of Predictive Value to Disease Prevalence

- Same test can have a VERY different PV when administered to a high-risk (high prevalence) population or to a low-risk (low prevalence) population
 - Clinical implications

Choice of cut-point

If higher score increases probability of disease

□ Lower cut-point:

■ increases sensitivity, reduces specificity

□ Higher cut-point:

■ reduces sensitivity, increases specificity

Considerations in selection of cut-point

Implications of false positive results

- burden on follow-up services
- labelling effect

Implications of false negative results

- Failure to intervene

Likelihood ratio

- Takes into account both the pre-test probability (prevalence) and post-test probability (positive and negative predictive values).
- The post-test odds divided by the pre-test odds is the likelihood ratio

Likelihood ratio

□ Likelihood ratio (LR) = $\frac{\text{sensitivity}}{1 - \text{specificity}}$

□ = $\frac{\text{true positive rate}}{\text{false positive rate}}$

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- More accurate tests do not necessarily improve management!